

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	555	41	46	324	144	7%	8%	58%	26%	62	71	
0004	MATH	MA	553	59	72	326	96	11%	13%	59%	17%	59	67	
0004	LANGUAGE ARTS	LA	555	53	65	311	126	10%	12%	56%	23%	62	71	
0004	SCIENCE	SC	551	28	37	355	131	5%	7%	64%	24%	64	74	
0004	SOCIAL STUDIES	SS	554	42	48	278	186	8%	9%	50%	34%	64	74	
0008	READING	RD	570	41	63	336	130	7%	11%	59%	23%	60	69	
0008	MATH	MA	571	62	77	314	118	11%	13%	55%	21%	58	64	
0008	LANGUAGE ARTS	LA	569	66	86	348	69	12%	15%	61%	12%	54	57	
0008	SCIENCE	SC	569	50	47	328	144	9%	8%	58%	25%	62	71	
0008	SOCIAL STUDIES	SS	569	67	73	311	118	12%	13%	55%	21%	59	66	
0011	READING	RD	639	47	60	346	186	7%	9%	54%	29%	63	73	
0011	MATH	MA	639	51	77	383	128	8%	12%	60%	20%	59	66	
0011	LANGUAGE ARTS	LA	636	44	74	391	127	7%	12%	61%	20%	59	66	
0011	SCIENCE	SC	620	53	57	360	150	9%	9%	58%	24%	62	72	
0011	SOCIAL STUDIES	SS	635	40	47	394	154	6%	7%	62%	24%	62	71	
Disaggregation: Students Without Disabilities														
0004	READING	RD	484	19	28	295	142	4%	6%	61%	29%	65	76	
0004	MATH	MA	483	28	59	302	94	6%	12%	63%	19%	61	70	
0004	LANGUAGE ARTS	LA	484	25	45	289	125	5%	9%	60%	26%	64	75	
0004	SCIENCE	SC	481	16	26	315	124	3%	5%	65%	26%	65	76	
0004	SOCIAL STUDIES	SS	484	21	37	246	180	4%	8%	51%	37%	66	77	
0008	READING	RD	518	18	55	320	125	3%	11%	62%	24%	62	72	
0008	MATH	MA	519	35	64	303	117	7%	12%	58%	23%	60	68	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	516	39	70	338	69	8%	14%	66%	13%	55	60	
0008	SCIENCE	SC	515	30	36	308	141	6%	7%	60%	27%	64	74	
0008	SOCIAL STUDIES	SS	515	43	60	298	114	8%	12%	58%	22%	61	70	
0011	READING	RD	594	23	51	336	184	4%	9%	57%	31%	65	76	
0011	MATH	MA	596	32	64	372	128	5%	11%	62%	21%	60	68	
0011	LANGUAGE ARTS	LA	592	22	62	382	126	4%	10%	65%	21%	60	69	
0011	SCIENCE	SC	578	34	48	348	148	6%	8%	60%	26%	64	75	
0011	SOCIAL STUDIES	SS	591	26	32	381	152	4%	5%	64%	26%	64	74	
Disaggregation: Students With Disabilities														
0004	READING	RD	71	22	18	29	2	31%	25%	41%	3%	42	36	
0004	MATH	MA	70	31	13	24	2	44%	19%	34%	3%	40	32	
0004	LANGUAGE ARTS	LA	71	28	20	22	1	39%	28%	31%	1%	40	31	
0004	SCIENCE	SC	70	12	11	40	7	17%	16%	57%	10%	53	56	
0004	SOCIAL STUDIES	SS	70	21	11	32	6	30%	16%	46%	9%	48	46	
0008	READING	RD	52	23	8	16	5	44%	15%	31%	10%	42	35	
0008	MATH	MA	52	27	13	11	1	52%	25%	21%	2%	37	27	
0008	LANGUAGE ARTS	LA	53	27	16	10	0	51%	30%	19%	0%	38	29	
0008	SCIENCE	SC	54	20	11	20	3	37%	20%	37%	6%	44	39	
0008	SOCIAL STUDIES	SS	54	24	13	13	4	44%	24%	24%	7%	38	28	
0011	READING	RD	45	24	9	10	2	53%	20%	22%	4%	36	25	
0011	MATH	MA	43	19	13	11	0	44%	30%	26%	0%	37	27	
0011	LANGUAGE ARTS	LA	44	22	12	9	1	50%	27%	20%	2%	37	27	
0011	SCIENCE	SC	42	19	9	12	2	45%	21%	29%	5%	38	29	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	44	14	15	13	2	32%	34%	30%	5%	41	34	
Disaggregation: Gender															
0004	READING	F	RD	279	19	18	168	74	7%	6%	60%	27%	62	72	
0004	READING	M	RD	274	22	28	154	70	8%	10%	56%	26%	62	71	
0004	MATH	F	MA	278	30	36	172	40	11%	13%	62%	14%	59	66	
0004	MATH	M	MA	273	29	36	152	56	11%	13%	56%	21%	60	69	
0004	LANGUAGE ARTS	F	LA	279	19	30	160	70	7%	11%	57%	25%	64	74	
0004	LANGUAGE ARTS	M	LA	274	34	35	149	56	12%	13%	54%	20%	59	67	
0004	SCIENCE	F	SC	278	12	19	190	57	4%	7%	68%	21%	63	73	
0004	SCIENCE	M	SC	271	16	18	163	74	6%	7%	60%	27%	64	74	
0004	SOCIAL STUDIES	F	SS	279	19	27	147	86	7%	10%	53%	31%	62	72	
0004	SOCIAL STUDIES	M	SS	273	23	21	131	98	8%	8%	48%	36%	64	75	
0008	READING	F	RD	289	13	35	171	70	4%	12%	59%	24%	62	71	
0008	READING	M	RD	280	28	28	164	60	10%	10%	59%	21%	59	66	
0008	MATH	F	MA	290	20	38	170	62	7%	13%	59%	21%	59	66	
0008	MATH	M	MA	280	42	39	143	56	15%	14%	51%	20%	56	61	
0008	LANGUAGE ARTS	F	LA	295	15	32	200	48	5%	11%	68%	16%	58	64	
0008	LANGUAGE ARTS	M	LA	273	51	54	147	21	19%	20%	54%	8%	51	51	
0008	SCIENCE	F	SC	293	18	19	180	76	6%	6%	61%	26%	64	74	
0008	SCIENCE	M	SC	275	31	28	148	68	11%	10%	54%	25%	60	69	
0008	SOCIAL STUDIES	F	SS	294	27	38	170	59	9%	13%	58%	20%	59	66	
0008	SOCIAL STUDIES	M	SS	274	40	34	141	59	15%	12%	51%	22%	58	65	
0011	READING	F	RD	335	20	37	187	91	6%	11%	56%	27%	62	71	
0011	READING	M	RD	294	26	23	154	91	9%	8%	52%	31%	64	74	
0011	MATH	F	MA	337	27	44	217	49	8%	13%	64%	15%	56	62	
0011	MATH	M	MA	292	24	33	159	76	8%	11%	54%	26%	60	69	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	333	15	35	205	78	5%	11%	62%	23%	60	69	
0011	LANGUAGE ARTS	M	LA	293	29	38	179	47	10%	13%	61%	16%	57	63	
0011	SCIENCE	F	SC	332	20	33	211	68	6%	10%	64%	20%	62	72	
0011	SCIENCE	M	SC	278	32	24	142	80	12%	9%	51%	29%	62	72	
0011	SOCIAL STUDIES	F	SS	334	19	24	220	71	6%	7%	66%	21%	61	70	
0011	SOCIAL STUDIES	M	SS	291	21	23	166	81	7%	8%	57%	28%	62	71	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	36	8	4	21	3	22%	11%	58%	8%	54	57	
0004	READING	Asian American or Pacific Islander	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	8	0	0	8	0	0%	0%	100%	0%	58	64	
0004	READING	White, Non-Hispanic	RD	503	33	42	289	139	7%	8%	57%	28%	62	72	
0004	MATH	American Indian/Alaskan Native	MA	36	9	4	20	3	25%	11%	56%	8%	53	55	
0004	MATH	Asian American or Pacific Islander	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	8	0	3	4	1	0%	38%	50%	12%	59	67	
0004	MATH	White, Non-Hispanic	MA	501	50	64	297	90	10%	13%	59%	18%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	36	12	2	20	2	33%	6%	56%	6%	53	56	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	8	1	1	5	1	12%	12%	62%	12%	55	59	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	503	40	62	282	119	8%	12%	56%	24%	62	72	
0004	SCIENCE	American Indian/Alaskan Native	SC	35	2	8	18	7	6%	23%	51%	20%	61	70	
0004	SCIENCE	Asian American or Pacific Islander	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	8	0	0	6	2	0%	0%	75%	25%	64	75	
0004	SCIENCE	White, Non-Hispanic	SC	500	26	29	324	121	5%	6%	65%	24%	64	74	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	35	9	2	21	3	26%	6%	60%	9%	55	59	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	8	0	1	3	4	0%	12%	38%	50%	68	80	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	503	33	45	249	176	7%	9%	50%	35%	64	74	
0008	READING	American Indian/Alaskan Native	RD	30	6	3	18	3	20%	10%	60%	10%	53	56	
0008	READING	Asian American or Pacific Islander	RD	11	2	1	4	4	18%	9%	36%	36%	56	62	
0008	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	6	0	1	4	1	0%	17%	67%	17%	54	58	
0008	READING	White, Non-Hispanic	RD	520	33	57	308	122	6%	11%	59%	23%	61	70	
0008	MATH	American Indian/Alaskan Native	MA	30	4	5	21	0	13%	17%	70%	0%	52	54	
0008	MATH	Asian American or Pacific Islander	MA	11	3	1	7	0	27%	9%	64%	0%	50	50	
0008	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	6	0	1	4	1	0%	17%	67%	17%	56	61	
0008	MATH	White, Non-Hispanic	MA	521	55	69	281	116	11%	13%	54%	22%	58	65	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	31	6	5	19	1	19%	16%	61%	3%	48	46	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	11	3	1	7	0	27%	9%	64%	0%	51	52	
0008	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	6	0	1	5	0	0%	17%	83%	0%	49	49	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	518	57	77	316	68	11%	15%	61%	13%	55	59	
0008	SCIENCE	American Indian/Alaskan Native	SC	31	5	5	18	3	16%	16%	58%	10%	54	58	
0008	SCIENCE	Asian American or Pacific Islander	SC	11	2	1	5	3	18%	9%	45%	27%	58	64	
0008	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	6	0	1	4	1	0%	17%	67%	17%	63	73	
0008	SCIENCE	White, Non-Hispanic	SC	518	43	40	298	137	8%	8%	58%	26%	62	72	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	31	7	6	17	1	23%	19%	55%	3%	48	47	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	11	2	2	5	2	18%	18%	45%	18%	57	63	
0008	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	Hispanic or Latino	SS	6	0	2	3	1	0%	33%	50%	17%	54	57	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	518	58	61	285	114	11%	12%	55%	22%	59	67	
0011	READING	American Indian/Alaskan Native	RD	22	5	7	8	2	23%	32%	36%	9%	47	44	
0011	READING	Asian American or Pacific Islander	RD	9	1	1	5	2	11%	11%	56%	22%	59	66	
0011	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	10	3	1	4	2	30%	10%	40%	20%	51	51	
0011	READING	White, Non-Hispanic	RD	595	38	50	327	180	6%	8%	55%	30%	64	74	
0011	MATH	American Indian/Alaskan Native	MA	21	4	4	13	0	19%	19%	62%	0%	46	42	
0011	MATH	Asian American or Pacific Islander	MA	9	2	1	3	3	22%	11%	33%	33%	55	59	
0011	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	10	1	3	6	0	10%	30%	60%	0%	53	55	
0011	MATH	White, Non-Hispanic	MA	596	43	69	359	125	7%	12%	60%	21%	59	67	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	21	6	3	10	2	29%	14%	48%	10%	51	51	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	9	0	2	6	1	0%	22%	67%	11%	58	64	
0011	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	9	1	0	6	2	11%	0%	67%	22%	56	62	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	594	36	68	368	122	6%	11%	62%	21%	59	67	
0011	SCIENCE	American Indian/Alaskan Native	SC	21	3	3	13	2	14%	14%	62%	10%	53	56	
0011	SCIENCE	Asian American or Pacific Islander	SC	8	1	2	4	1	12%	25%	50%	12%	56	62	
0011	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	10	2	0	5	3	20%	0%	50%	30%	56	62	
0011	SCIENCE	White, Non-Hispanic	SC	578	45	52	337	144	8%	9%	58%	25%	63	73	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	21	2	4	14	1	10%	19%	67%	5%	50	50	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	9	0	2	5	2	0%	22%	56%	22%	60	68	
0011	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	10	2	1	6	1	20%	10%	60%	10%	52	54	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	592	35	40	367	150	6%	7%	62%	25%	63	73	

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	158	24	22	102	10	15%	14%	65%	6%	52	54	
0004	MATH	MA	157	34	24	90	9	22%	15%	57%	6%	51	51	
0004	LANGUAGE ARTS	LA	157	33	23	87	14	21%	15%	55%	9%	53	55	
0004	SCIENCE	SC	156	16	17	109	14	10%	11%	70%	9%	56	61	
0004	SOCIAL STUDIES	SS	156	26	21	77	32	17%	13%	49%	21%	56	62	
0008	READING	RD	85	16	18	43	8	19%	21%	51%	9%	49	49	
0008	MATH	MA	87	24	17	39	7	28%	20%	45%	8%	48	46	
0008	LANGUAGE ARTS	LA	84	27	18	34	5	32%	21%	40%	6%	46	42	
0008	SCIENCE	SC	85	22	11	45	7	26%	13%	53%	8%	49	48	
0008	SOCIAL STUDIES	SS	85	22	21	35	7	26%	25%	41%	8%	46	42	
0011	READING	RD	35	8	8	12	7	23%	23%	34%	20%	50	50	
0011	MATH	MA	35	11	3	17	4	31%	9%	49%	11%	50	50	
0011	LANGUAGE ARTS	LA	34	10	2	19	3	29%	6%	56%	9%	49	48	
0011	SCIENCE	SC	33	8	1	18	6	24%	3%	55%	18%	55	60	
0011	SOCIAL STUDIES	SS	34	6	7	15	6	18%	21%	44%	18%	53	56	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	397	17	24	222	134	4%	6%	56%	34%	66	77	
0004	MATH	MA	396	25	48	236	87	6%	12%	60%	22%	62	72	
0004	LANGUAGE ARTS	LA	398	20	42	224	112	5%	11%	56%	28%	65	76	
0004	SCIENCE	SC	395	12	20	246	117	3%	5%	62%	30%	66	78	
0004	SOCIAL STUDIES	SS	398	16	27	201	154	4%	7%	51%	39%	66	78	
0008	READING	RD	485	25	45	293	122	5%	9%	60%	25%	62	72	
0008	MATH	MA	484	38	60	275	111	8%	12%	57%	23%	59	66	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	LANGUAGE ARTS	LA	485	39	68	314	64	8%	14%	65%	13%	55	60
0008	SCIENCE	SC	484	28	36	283	137	6%	7%	58%	28%	64	75
0008	SOCIAL STUDIES	SS	484	45	52	276	111	9%	11%	57%	23%	61	70
0011	READING	RD	604	39	52	334	179	6%	9%	55%	30%	64	74
0011	MATH	MA	604	40	74	366	124	7%	12%	61%	21%	59	67
0011	LANGUAGE ARTS	LA	602	34	72	372	124	6%	12%	62%	21%	60	68
0011	SCIENCE	SC	587	45	56	342	144	8%	10%	58%	25%	63	73
0011	SOCIAL STUDIES	SS	601	34	40	379	148	6%	7%	63%	25%	62	72

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	132	13	14	85	20	10%	11%	64%	15%	58	64	
0004	MATH	MA	132	18	21	77	16	14%	16%	58%	12%	55	60	
0004	LANGUAGE ARTS	LA	132	15	20	78	19	11%	15%	59%	14%	58	65	
0004	SCIENCE	SC	130	6	13	75	36	5%	10%	58%	28%	63	73	
0004	SOCIAL STUDIES	SS	131	17	18	68	28	13%	14%	52%	21%	58	64	
0008	READING	RD	119	20	19	60	20	17%	16%	50%	17%	53	56	
0008	MATH	MA	119	24	20	64	11	20%	17%	54%	9%	52	53	
0008	LANGUAGE ARTS	LA	119	20	21	64	14	17%	18%	54%	12%	52	54	
0008	SCIENCE	SC	119	12	15	71	21	10%	13%	60%	18%	57	63	
0008	SOCIAL STUDIES	SS	119	15	18	66	20	13%	15%	55%	17%	56	61	
Disaggregation: Students Without Disabilities														
0004	READING	RD	126	10	12	84	20	8%	10%	67%	16%	59	66	
0004	MATH	MA	126	16	20	74	16	13%	16%	59%	13%	56	62	
0004	LANGUAGE ARTS	LA	126	13	18	76	19	10%	14%	60%	15%	59	66	
0004	SCIENCE	SC	125	5	12	72	36	4%	10%	58%	29%	64	74	
0004	SOCIAL STUDIES	SS	126	15	17	66	28	12%	13%	52%	22%	58	65	
0008	READING	RD	108	17	16	55	20	16%	15%	51%	19%	55	59	
0008	MATH	MA	108	17	19	61	11	16%	18%	56%	10%	53	56	
0008	LANGUAGE ARTS	LA	108	13	19	62	14	12%	18%	57%	13%	54	57	
0008	SCIENCE	SC	108	7	14	66	21	6%	13%	61%	19%	59	66	
0008	SOCIAL STUDIES	SS	108	9	18	61	20	8%	17%	56%	19%	58	64	
Disaggregation: Students With Disabilities														
0004	READING	RD	6	3	2	1	0	50%	33%	17%	0%	32	19	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Students With Disabilities														
0004	MATH		MA	6	2	1	3	0	33%	17%	50%	0%	38	29
0004	LANGUAGE ARTS		LA	6	2	2	2	0	33%	33%	33%	0%	39	30
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	11	3	3	5	0	27%	27%	45%	0%	41	34
0008	MATH		MA	11	7	1	3	0	64%	9%	27%	0%	35	24
0008	LANGUAGE ARTS		LA	11	7	2	2	0	64%	18%	18%	0%	36	26
0008	SCIENCE		SC	11	5	1	5	0	45%	9%	45%	0%	43	37
0008	SOCIAL STUDIES		SS	11	6	0	5	0	55%	0%	45%	0%	37	27
Disaggregation: Gender														
0004	READING	F	RD	65	9	7	40	9	14%	11%	62%	14%	56	61
0004	READING	M	RD	67	4	7	45	11	6%	10%	67%	16%	59	66
0004	MATH	F	MA	65	12	11	36	6	18%	17%	55%	9%	54	57
0004	MATH	M	MA	67	6	10	41	10	9%	15%	61%	15%	58	64
0004	LANGUAGE ARTS	F	LA	65	8	9	38	10	12%	14%	58%	15%	59	66
0004	LANGUAGE ARTS	M	LA	67	7	11	40	9	10%	16%	60%	13%	58	64
0004	SCIENCE	F	SC	65	6	7	33	19	9%	11%	51%	29%	60	69
0004	SCIENCE	M	SC	65	0	6	42	17	0%	9%	65%	26%	64	75
0004	SOCIAL STUDIES	F	SS	65	13	8	29	15	20%	12%	45%	23%	56	62
0004	SOCIAL STUDIES	M	SS	66	4	10	39	13	6%	15%	59%	20%	59	66
0008	READING	F	RD	58	7	8	35	8	12%	14%	60%	14%	55	59
0008	READING	M	RD	61	13	11	25	12	21%	18%	41%	20%	52	54
0008	MATH	F	MA	58	6	12	35	5	10%	21%	60%	9%	53	56
0008	MATH	M	MA	61	18	8	29	6	30%	13%	48%	10%	51	52
0008	LANGUAGE ARTS	F	LA	58	2	8	38	10	3%	14%	66%	17%	56	61

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	61	18	13	26	4	30%	21%	43%	7%	48	47	
0008	SCIENCE	F	SC	58	1	5	43	9	2%	9%	74%	16%	60	69	
0008	SCIENCE	M	SC	61	11	10	28	12	18%	16%	46%	20%	54	57	
0008	SOCIAL STUDIES	F	SS	58	2	11	37	8	3%	19%	64%	14%	58	64	
0008	SOCIAL STUDIES	M	SS	61	13	7	29	12	21%	11%	48%	20%	54	58	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	125	11	12	83	19	9%	10%	66%	15%	58	64	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	125	14	20	75	16	11%	16%	60%	13%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	125	14	16	76	19	11%	13%	61%	15%	59	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	123	5	11	72	35	4%	9%	59%	28%	63	73	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	124	13	17	66	28	10%	14%	53%	23%	58	65	
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	110	18	16	56	20	16%	15%	51%	18%	54	58	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	111	22	18	60	11	20%	16%	54%	10%	52	54	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	111	19	20	58	14	17%	18%	52%	13%	52	54	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	111	12	13	66	20	11%	12%	59%	18%	57	63	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	111	15	16	61	19	14%	14%	55%	17%	56	62	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	39	4	4	29	2	10%	10%	74%	5%	53	56	
0004	MATH		MA	39	8	7	21	3	21%	18%	54%	8%	51	51	
0004	LANGUAGE ARTS		LA	39	7	6	23	3	18%	15%	59%	8%	53	56	
0004	SCIENCE		SC	39	2	7	25	5	5%	18%	64%	13%	56	61	
0004	SOCIAL STUDIES		SS	39	8	5	21	5	21%	13%	54%	13%	52	54	
0008	READING		RD	38	5	8	18	7	13%	21%	47%	18%	54	58	
0008	MATH		MA	37	8	6	22	1	22%	16%	59%	3%	49	49	
0008	LANGUAGE ARTS		LA	37	5	8	21	3	14%	22%	57%	8%	51	51	
0008	SCIENCE		SC	37	6	5	19	7	16%	14%	51%	19%	56	62	
0008	SOCIAL STUDIES		SS	37	7	4	22	4	19%	11%	59%	11%	55	59	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	93	9	10	56	18	10%	11%	60%	19%	59	67	
0004	MATH	MA	93	10	14	56	13	11%	15%	60%	14%	58	64	
0004	LANGUAGE ARTS	LA	93	8	14	55	16	9%	15%	59%	17%	59	67	
0004	SCIENCE	SC	91	4	6	50	31	4%	7%	55%	34%	65	76	
0004	SOCIAL STUDIES	SS	92	9	13	47	23	10%	14%	51%	25%	59	67	
0008	READING	RD	81	15	11	42	13	19%	14%	52%	16%	53	56	
0008	MATH	MA	82	16	14	42	10	20%	17%	51%	12%	53	55	
0008	LANGUAGE ARTS	LA	82	15	13	43	11	18%	16%	52%	13%	53	56	
0008	SCIENCE	SC	82	6	10	52	14	7%	12%	63%	17%	57	63	
0008	SOCIAL STUDIES	SS	82	8	14	44	16	10%	17%	54%	20%	57	63	
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Limited English Proficiency/English Language Learner														
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	19	1	0	13	5	5%	0%	68%	26%	67	79	
0004	MATH	MA	19	1	0	11	7	5%	0%	58%	37%	68	81	
0004	LANGUAGE ARTS	LA	19	0	1	14	4	0%	5%	74%	21%	66	78	
0004	SCIENCE	SC	19	1	0	16	2	5%	0%	84%	11%	62	72	
0004	SOCIAL STUDIES	SS	19	1	0	11	7	5%	0%	58%	37%	70	83	
0008	READING	RD	13	1	1	11	0	8%	8%	85%	0%	53	56	
0008	MATH	MA	13	2	3	8	0	15%	23%	62%	0%	51	52	
0008	LANGUAGE ARTS	LA	13	0	4	9	0	0%	31%	69%	0%	52	53	
0008	SCIENCE	SC	13	1	3	9	0	8%	23%	69%	0%	54	58	
0008	SOCIAL STUDIES	SS	13	2	1	9	1	15%	8%	69%	8%	54	58	
0011	READING	RD	18	1	1	14	2	6%	6%	78%	11%	57	63	
0011	MATH	MA	18	3	0	14	1	17%	0%	78%	6%	55	60	
0011	LANGUAGE ARTS	LA	18	2	1	14	1	11%	6%	78%	6%	54	57	
0011	SCIENCE	SC	18	1	0	14	3	6%	0%	78%	17%	62	72	
0011	SOCIAL STUDIES	SS	18	1	1	12	4	6%	6%	67%	22%	61	70	
Disaggregation: Students Without Disabilities														
0004	READING	RD	18	1	0	12	5	6%	0%	67%	28%	67	79	
0004	MATH	MA	18	1	0	10	7	6%	0%	56%	39%	69	82	
0004	LANGUAGE ARTS	LA	18	0	1	13	4	0%	6%	72%	22%	67	79	
0004	SCIENCE	SC	18	1	0	15	2	6%	0%	83%	11%	62	71	
0004	SOCIAL STUDIES	SS	18	1	0	10	7	6%	0%	56%	39%	70	83	
0008	READING	RD	13	1	1	11	0	8%	8%	85%	0%	53	56	
0008	MATH	MA	13	2	3	8	0	15%	23%	62%	0%	51	52	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	13	0	4	9	0	0%	31%	69%	0%	52	53
0008	SCIENCE		SC	13	1	3	9	0	8%	23%	69%	0%	54	58
0008	SOCIAL STUDIES		SS	13	2	1	9	1	15%	8%	69%	8%	54	58
0011	READING		RD	16	0	0	14	2	0%	0%	88%	12%	59	67
0011	MATH		MA	16	1	0	14	1	6%	0%	88%	6%	59	67
0011	LANGUAGE ARTS		LA	16	0	1	14	1	0%	6%	88%	6%	57	63
0011	SCIENCE		SC	16	0	0	13	3	0%	0%	81%	19%	65	76
0011	SOCIAL STUDIES		SS	16	0	1	11	4	0%	6%	69%	25%	65	76
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	9	1	0	5	3	11%	0%	56%	33%	67	79
0004	READING	M	RD	10	0	0	8	2	0%	0%	80%	20%	67	79
0004	MATH	F	MA	9	1	0	6	2	11%	0%	67%	22%	64	75
0004	MATH	M	MA	10	0	0	5	5	0%	0%	50%	50%	73	86

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	9	0	1	5	3	0%	11%	56%	33%	68	80	
0004	LANGUAGE ARTS	M	LA	10	0	0	9	1	0%	0%	90%	10%	66	77	
0004	SCIENCE	F	SC	9	1	0	7	1	11%	0%	78%	11%	59	66	
0004	SCIENCE	M	SC	10	0	0	9	1	0%	0%	90%	10%	64	75	
0004	SOCIAL STUDIES	F	SS	9	1	0	5	3	11%	0%	56%	33%	65	76	
0004	SOCIAL STUDIES	M	SS	10	0	0	6	4	0%	0%	60%	40%	75	88	
0008	READING	F	RD	8	1	0	7	0	12%	0%	88%	0%	52	54	
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	8	1	1	6	0	12%	12%	75%	0%	56	61	
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	8	0	1	7	0	0%	12%	88%	0%	54	58	
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	8	0	2	6	0	0%	25%	75%	0%	59	66	
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	8	1	1	5	1	12%	12%	62%	12%	58	64	
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	F	RD	7	0	0	6	1	0%	0%	86%	14%	63	73	
0011	READING	M	RD	11	1	1	8	1	9%	9%	73%	9%	53	56	
0011	MATH	F	MA	7	1	0	6	0	14%	0%	86%	0%	56	61	
0011	MATH	M	MA	11	2	0	8	1	18%	0%	73%	9%	55	60	
0011	LANGUAGE ARTS	F	LA	7	0	0	6	1	0%	0%	86%	14%	63	73	
0011	LANGUAGE ARTS	M	LA	11	2	1	8	0	18%	9%	73%	0%	48	47	
0011	SCIENCE	F	SC	7	0	0	6	1	0%	0%	86%	14%	66	77	
0011	SCIENCE	M	SC	11	1	0	8	2	9%	0%	73%	18%	60	69	
0011	SOCIAL STUDIES	F	SS	7	0	1	4	2	0%	14%	57%	29%	66	78	
0011	SOCIAL STUDIES	M	SS	11	1	0	8	2	9%	0%	73%	18%	58	64	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	19	1	0	13	5	5%	0%	68%	26%	67	79	
0004	MATH	White, Non-Hispanic	MA	19	1	0	11	7	5%	0%	58%	37%	68	81	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	0	1	14	4	0%	5%	74%	21%	66	78	
0004	SCIENCE	White, Non-Hispanic	SC	19	1	0	16	2	5%	0%	84%	11%	62	72	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	0	11	7	5%	0%	58%	37%	70	83	
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	9	1	0	8	0	11%	0%	89%	0%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	9	2	0	7	0	22%	0%	78%	0%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	8	0	0%	11%	89%	0%	54	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	9	0	2	7	0	0%	22%	78%	0%	59	66	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	0	7	1	11%	0%	78%	11%	57	63	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	16	1	1	12	2	6%	6%	75%	12%	58	64	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	16	3	0	12	1	19%	0%	75%	6%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	16	2	1	12	1	12%	6%	75%	6%	54	58	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	16	1	0	12	3	6%	0%	75%	19%	63	73	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	16	1	1	10	4	6%	6%	62%	25%	63	73	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	6	1	0	2	3	17%	0%	33%	50%	71	84	
0004	MATH		MA	6	1	0	2	3	17%	0%	33%	50%	68	80	
0004	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	69	82	
0004	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	59	66	
0004	SOCIAL STUDIES		SS	6	1	0	3	2	17%	0%	50%	33%	66	77	
0008	READING		RD	7	1	1	5	0	14%	14%	71%	0%	48	47	
0008	MATH		MA	7	1	3	3	0	14%	43%	43%	0%	46	43	
0008	LANGUAGE ARTS		LA	7	0	3	4	0	0%	43%	57%	0%	50	50	
0008	SCIENCE		SC	7	1	2	4	0	14%	29%	57%	0%	47	44	
0008	SOCIAL STUDIES		SS	7	2	1	4	0	29%	14%	57%	0%	45	40	
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	13	0	0	11	2	0%	0%	85%	15%	65	76	
0004	MATH		MA	13	0	0	9	4	0%	0%	69%	31%	69	82	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	LANGUAGE ARTS	LA	13	0	0	11	2	0%	0%	85%	15%	66	77
0004	SCIENCE	SC	13	0	0	12	1	0%	0%	92%	8%	64	74
0004	SOCIAL STUDIES	SS	13	0	0	8	5	0%	0%	62%	38%	71	84
0008	READING	RD	6	0	0	6	0	0%	0%	100%	0%	58	65
0008	MATH	MA	6	1	0	5	0	17%	0%	83%	0%	57	63
0008	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	53	56
0008	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	64	75
0008	SOCIAL STUDIES	SS	6	0	0	5	1	0%	0%	83%	17%	65	76
0011	READING	RD	13	1	1	10	1	8%	8%	77%	8%	54	57
0011	MATH	MA	13	2	0	10	1	15%	0%	77%	8%	55	59
0011	LANGUAGE ARTS	LA	13	2	1	9	1	15%	8%	69%	8%	51	51
0011	SCIENCE	SC	13	1	0	10	2	8%	0%	77%	15%	61	70
0011	SOCIAL STUDIES	SS	13	1	0	9	3	8%	0%	69%	23%	59	67

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	8	1	0	4	3	12%	0%	50%	38%	59	66	
0004	MATH	MA	8	0	0	5	3	0%	0%	62%	38%	62	72	
0004	LANGUAGE ARTS	LA	8	0	0	5	3	0%	0%	62%	38%	70	83	
0004	SCIENCE	SC	8	1	2	2	3	12%	25%	25%	38%	60	68	
0004	SOCIAL STUDIES	SS	8	1	2	2	3	12%	25%	25%	38%	66	78	
0008	READING	RD	7	1	1	5	0	14%	14%	71%	0%	51	52	
0008	MATH	MA	7	0	1	5	1	0%	14%	71%	14%	58	65	
0008	LANGUAGE ARTS	LA	7	1	0	5	1	14%	0%	71%	14%	52	53	
0008	SCIENCE	SC	7	1	1	5	0	14%	14%	71%	0%	50	50	
0008	SOCIAL STUDIES	SS	7	2	2	3	0	29%	29%	43%	0%	40	31	
0011	READING	RD	14	0	1	9	4	0%	7%	64%	29%	60	68	
0011	MATH	MA	14	3	1	10	0	21%	7%	71%	0%	52	53	
0011	LANGUAGE ARTS	LA	14	0	1	11	2	0%	7%	79%	14%	60	69	
0011	SCIENCE	SC	14	0	2	9	3	0%	14%	64%	21%	64	74	
0011	SOCIAL STUDIES	SS	14	0	3	8	3	0%	21%	57%	21%	60	68	
Disaggregation: Students Without Disabilities														
0004	READING	RD	8	1	0	4	3	12%	0%	50%	38%	59	66	
0004	MATH	MA	8	0	0	5	3	0%	0%	62%	38%	62	72	
0004	LANGUAGE ARTS	LA	8	0	0	5	3	0%	0%	62%	38%	70	83	
0004	SCIENCE	SC	8	1	2	2	3	12%	25%	25%	38%	60	68	
0004	SOCIAL STUDIES	SS	8	1	2	2	3	12%	25%	25%	38%	66	78	
0008	READING	RD	7	1	1	5	0	14%	14%	71%	0%	51	52	
0008	MATH	MA	7	0	1	5	1	0%	14%	71%	14%	58	65	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	7	1	0	5	1	14%	0%	71%	14%	52	53
0008	SCIENCE		SC	7	1	1	5	0	14%	14%	71%	0%	50	50
0008	SOCIAL STUDIES		SS	7	2	2	3	0	29%	29%	43%	0%	40	31
0011	READING		RD	14	0	1	9	4	0%	7%	64%	29%	60	68
0011	MATH		MA	14	3	1	10	0	21%	7%	71%	0%	52	53
0011	LANGUAGE ARTS		LA	14	0	1	11	2	0%	7%	79%	14%	60	69
0011	SCIENCE		SC	14	0	2	9	3	0%	14%	64%	21%	64	74
0011	SOCIAL STUDIES		SS	14	0	3	8	3	0%	21%	57%	21%	60	68
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	9	0	0	7	2	0%	0%	78%	22%	59	66
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	9	3	1	5	0	33%	11%	56%	0%	49	48
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	9	0	1	8	0	0%	11%	89%	0%	56	62
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	9	0	1	7	1	0%	11%	78%	11%	61	70
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	9	0	3	5	1	0%	33%	56%	11%	59	66
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	8	1	0	4	3	12%	0%	50%	38%	59	66
0004	MATH	White, Non-Hispanic	MA	8	0	0	5	3	0%	0%	62%	38%	62	72
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	5	3	0%	0%	62%	38%	70	83
0004	SCIENCE	White, Non-Hispanic	SC	8	1	2	2	3	12%	25%	25%	38%	60	68
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	1	2	2	3	12%	25%	25%	38%	66	78
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	6	1	1	4	0	17%	17%	67%	0%	48	47
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	6	0	1	4	1	0%	17%	67%	17%	57	63
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	6	1	0	4	1	17%	0%	67%	17%	51	52	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	6	1	1	4	0	17%	17%	67%	0%	47	45	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	2	2	2	0	33%	33%	33%	0%	36	25	
0011	READING	White, Non-Hispanic	RD	14	0	1	9	4	0%	7%	64%	29%	60	68	
0011	MATH	White, Non-Hispanic	MA	14	3	1	10	0	21%	7%	71%	0%	52	53	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	1	11	2	0%	7%	79%	14%	60	69	
0011	SCIENCE	White, Non-Hispanic	SC	14	0	2	9	3	0%	14%	64%	21%	64	74	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	3	8	3	0%	21%	57%	21%	60	68	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	10	0	1	5	4	0%	10%	50%	40%	64	75	
0011	MATH	MA	10	2	1	7	0	20%	10%	70%	0%	54	57	
0011	LANGUAGE ARTS	LA	10	0	0	8	2	0%	0%	80%	20%	64	75	
0011	SCIENCE	SC	10	0	2	5	3	0%	20%	50%	30%	66	77	
0011	SOCIAL STUDIES	SS	10	0	1	6	3	0%	10%	60%	30%	66	77	